PUPIL PREMIUM GRANT 2012-2013

Objective:

To continue to strive to ensure that every child achieves their full potential and makes expected progress.

To continue to target the teaching of skills in reading, writing and maths for those children identified not on track to achieve, including those receiving FSM or in LAC, requiring additional support through providing:

- intervention programmes such as Rapid Reading, Rapid Writing, SALT and Social Skills by trained Teaching Assistants
- > 1:1 teaching tuition for Year 6 pupils in reading, writing and maths to attain level 4
- booster group teaching for year 6 pupils in reading, writing and maths to attain level 4
- Teaching Assistant support, mostly full time, in every class

Delivery:

- Deputy Headteacher teaching Year 6 1:1 tuition and Booster sessions
- SENCO observing teaching and learning with focus on those with SEN and those receiving FSM or in LAC
- Trained and experienced Teaching Assistants

Monitoring:

- SENCO tracking pupil progress for those children receiving FSM and in LAC to ensure they make expected progress.
- > LT identifying children who are not making expected progress.
- SENCO with LT to identify teaching strategies and programmes to assist staff in delivery, including quality first teaching
- Identify relevant training for staff
- Liaison with specific outside professionals when required to support children and staff
- Year 6 LT member ensuring curriculum meeting needs
- Year 6 LT member tracking Year 6 pupil progress
- Headteacher to report impact to Governing Body and in detail to the Curriculum Committee.

Income and Expenditure:

£26,000 grant enabled:

- The employment of additional teacher for one year to release Deputy Headteacher and SENCO from classroom commitment to be able to undertake duties outlined above.
- Financial support to be provided to assist children on FSM where identified.

Outcome July 2013: